**English II Syllabus**

**Mrs. Murphy-RHS**

**2018-2019**

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for English II students in the Clarksville Montgomery County School System, please visit the Curriculum Navigator on the CMCSS homepage found at: <http://curriculum.cmcss.net/public/index.aspx>

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statues in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian’s child following the guideline set forth in Instructional Policy INS-A073 found at: <http://www.cmcss.net/departments/instruction/departmentforms.aspx>

The chart below outlines the units of study for English II and possible major assignments or field trips that could be used to enhance student learning or solidify mastery of standards in each unit. This chart is not inclusive of every assignment for English II, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

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| **Unit** | **Topic** | **Possible Major Assignments** | **Possible Field Trips** |
| 1 | Beginning Literacy Standards | -“Cyrano de Bergerac” Unit Test | N/A |
| 2 | Developing Literacy Standards | -“Julius Caesar” Unit Test  -Fall 2017 Midterm | N/A |
| 3 | Mastery of Literacy Standards | -“Antigone” Unit Test | N/A |
| 4 | Extension of Literacy Standards | -TN State Test, Part 1 & Part 2  -*To Kill a Mockingbird* Unit Test | N/A |

Students will read and discuss literary, historical, informational, and cultural texts. Students will show comprehension of concepts through a variety of written assignments, activities, and formal assessments for each unit. All information provided applies to English II, English II Academy, and English II Honors Academy classes.

1. **Materials needed:**

-Pencils, pens (blue or black only)

-1 Binder with loose-leaf paper

1. **Classroom Rules**
2. Respect yourself and others.
3. Come to class prepared to learn and to contribute.
4. Only submit **authentic** work. Copying homework also constitutes as plagiarism.
5. Take care of our classroom.
6. Adhere to all school rules in this classroom.
7. Communicate any problems/issues/ideas appropriately.
8. **Procedures**
9. **Classwork:** As soon as you hear me address the class, stop what you are doing (talking, working, etc.) and turn your attention to me.
10. **Submitting Work:** All work should be turned into the appropriate basket located on the bookshelf.
11. **Makeup Work:** When absent, you have as many days to make up work as you missed from school. It is YOUR RESPONSIBILITY to check the Makeup Folder for the missed assignments (on bookshelf). If you are absent on a test day, be prepared to take the test the FIRST day of your return. Late work (for major projects/papers) is ONLY accepted for ½ credit for up to two days, unless an unusual circumstance arises, which will be judged at my discretion.
12. Be sure to check the **daily agenda** posted on the board to know what you will be doing that day and if you will have homework that night.
13. **Restroom Passes:** Use them wisely & do not make a daily habit out of it.
14. **Grades:** I use a total-points system in this class. This means your assignments may be worth a variety of points, but all you need to do to keep up with your average is to divide the total points you’ve earned for your grades by the total points that were possible.
15. **Conferences with parents/guardians**

I will be glad to meet with your parents/guardians. They may call RHS or email me to make an appointment for afternoons (after 2:30 PM) or during my planning period (5th period). However, I am unavailable Thursday afternoons due to faculty meetings.

I am looking forward to getting to know you. We will all work hard and benefit from our time together. Do your best, maintain your integrity, and ask questions. I will do the same, but it is you who will earn every grade you receive in this course.

Sincerely,

Nora C. Ioane Murphy

[nora.ioanemurphy@cmcss.net](mailto:Nioane.murphy@gmail.com)

(931) 553-2070 ext. 2621

**Please complete the bottom portion and return this form to me the next day for your first homework grade. It will be an integral part of your notebook.**

Acknowledgement of receipt for guidelines for English II:

**Guardian signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_